

Chorus

Students will have the opportunity to prepare and perform vocal selections in rehearsal and concert settings. Students learn to read notes and rhythms, learn basic music theory and history and performance etiquette. Students perform in winter and spring concerts and festivals.

Strings

Students will have the opportunity to experience the joy of creating and performing music while learning to play a stringed instrument. Students learn basic to advanced rhythmic patterns, music theory and history, intonation, performance etiquette, and teamwork. Students perform in fall, winter, and spring concerts and festivals.

Physical Education (Semester 6th, 7th and 8th and 8th Grades)

P.E. classes place a strong emphasis on the importance of promoting a positive self-image for all students. Students learn the value of exercise, proper nutrition, sun safety, cardiovascular fitness, health physiology and how to incorporate fitness in their everyday lifestyles. Our objective is to assist each student to develop physically, emotionally and mentally. We believe that these valuable skills will help students establish lifetime appreciation of the value of fitness. The 6 pillars of character and good sportsmanship are incorporated into all activities including individual, team and lifetime sports and fitness activities. Students are encouraged to consider how the idea of wellness integrates into other content areas. SUSD middle level Physical Education hopes to promote the development of healthy habits and an awareness of wellness as students are encouraged to consider physical fitness plans for life.

World Languages

Two years of the same language are required for Arizona state universities (example: French I and French II), but many universities have a three year requirement. Specific university admission policies should be referenced. SUSD's World Language courses are rigorous courses with an emphasis placed on listening, reading, speaking and writing to facilitate communication in the target language. Vocabulary acquisition and a cultural overview are integral components of Level I coursework, which is based on District and State Standards.

Students who are considering enrollment in the International Baccalaureate program in high school should plan to take Spanish I or French I in their 8th grade year. Semester and/or year-long World Language classes vary depending on the school and grade level.

NOTE: As of the 2011-12 school year, students enrolled in Spanish I, French I or Mandarin I in 8th grade will be allowed to choose whether they'd like to have these courses count for HS credit on their HS transcript. Parents and students will be notified to indicate their choice after grades have been awarded to students. For detailed information about the timeline parents and students can elect to earn credit for World Language I courses, please see the "letter to 8th grade parents" in the SUSD Digital Backpack (available on the SUSD website).

Multi-cultural Exploratory-1867

Prerequisites: None

This exploratory Middle School course is designed for students to acquire a basic knowledge of at least eight major world languages. They will gain the ability to communicate and understand basic greetings, colors, numbers, dates and information on family, school and activities. They will also learn about the cultures in the historical/geographical context.

French Exploratory -1766

Prerequisites: None

This exploratory Middle School course is designed for students who have minimal or no prior knowledge of the French language. It will include, but not be limited to:

- Brief introduction to French as well as francophone cultures across the world through topics such as Geography, Family/Home, Food, Leisure/Recreation and Shopping
- Acquisition of basic French pronunciation
- Introduction to French phonetics
- Listening and speaking practice for daily conversation on the topics listed above as well as numbers, colors, dates and weather

Learning will be enhanced by simple dialogues, songs, short movies, illustrations and group games that incorporate TPR (Total Physical Response) and individualized instruction for differentiated learning.

Mandarin Chinese Exploratory -1758

Prerequisites: None

This exploratory Middle School course is designed for students who have no prior knowledge of the Mandarin language. It will include, but not be limited to:

- Brief introduction to Chinese culture with topics such as Geography, Family/Hone, Food, Calligraphy, Leisure, Recreation, Shopping and Chinese holidays
- Acquisition of basic Chinese pronunciation and intonations through pinyin transcription
- Acquisition of simple Chinese characters and compounds with mastery of 25-30 simplified characters
- Listening and speaking competency for daily conversation in standard Mandarin on the topics listed above as well as numbers, colors, dates and weather.

Learning will be enhanced by simple dialogues, Chinese folk songs, short movies, illustrations and group games that incorporate TPR (Total Physical Response) as well as individualized instruction for differentiated learning.

Spanish Exploratory-1761

Prerequisites: None

This exploratory Middle School course is designed for students who have minimal or no prior knowledge of the Spanish language. It will include, but not be limited to:

- Brief introduction to a wide range of Hispanic cultures through topics such as Geography, Family/Home, Food, Leisure/Recreation, Shopping and Holidays
- Acquisition of basic Spanish pronunciation
- Learning of difference between the Spanish and English alphabet
- Listening and speaking practice in Spanish on the topics listed above, as well as numbers, colors, dates and weather

Learning will be enhanced by simple dialogues, songs, short movies, illustrations and group games and projects that incorporate TPR (Total Physical Response) as well as individualized instruction for differentiated learning.

Introduction to Spanish (IA)-1869

This year-long course is designed for 7th grade students in the schools where 6th graders may take Spanish Exploratory. This avoids a “gap year” in the 7th grade before students pursue the Spanish I high school course in 8th grade. Introduction to Spanish (IA) focuses on conversation and listening based on the topics of Friends, School, Food and Shopping. Students demonstrate their learning progress through presentational, interpretive and interpersonal activities.

French I (High School Course 6110-6111)

Prerequisites: None

The first year French language learner will experience a variety of techniques, procedures and activities to effectively communicate at a beginning level. Emphasis is placed on listening, speaking, reading and writing to facilitate communication in the target language. Vocabulary acquisition and a cultural overview will be integral components of the Level I coursework.

Mandarin I (High School Course 6302-6303)

Prerequisites: None

The first year Mandarin language learner will experience a variety of techniques, procedures and activities to effectively communicate at a beginning level. Emphasis is placed on listening, speaking, reading and writing to facilitate communication in the target language. Vocabulary acquisition and a cultural overview will be integral components of the Level I coursework.

Spanish I (High School Course 6010-6011)

Prerequisites: None

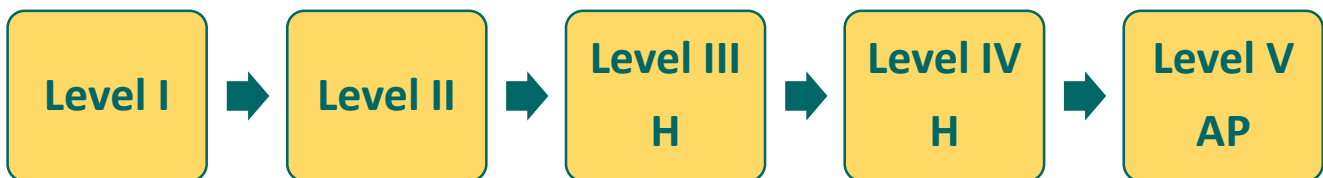
The first year Spanish language learner will experience a variety of techniques, procedures and activities to effectively communicate at a beginning level. Emphasis is placed on listening, speaking, reading and writing to facilitate communication in the target language. Vocabulary acquisition and a cultural overview will be integral components of the Level I coursework.

SUSD Middle School Trajectory of World Language Courses

Semester and/or year-long World Language classes vary depending on the school and grade level.



SUSD High School Trajectory of World Language Courses



Foreign Language Immersion (FLI)

Mohave provides seamless transition for our FLI students as they continue their Science and Social Studies in Spanish as 6th graders at Mohave Middle School. 7th grade immersion students take Social Studies and the high school Spanish II (please note that no student can be awarded high school credit as a 7th grader, in any discipline). 8th grade immersion students will also have Social Studies as well as *Spanish III-Honors* (earning high school credit for Spanish III H). This continuum prepares students to eventually take both Spanish Language AP and Spanish Literature AP as sophomores and juniors respectively, with internship and travel possibilities their senior year. Please note that this articulation agreement has been approved from Mohave Middle School to Saguaro High School only.